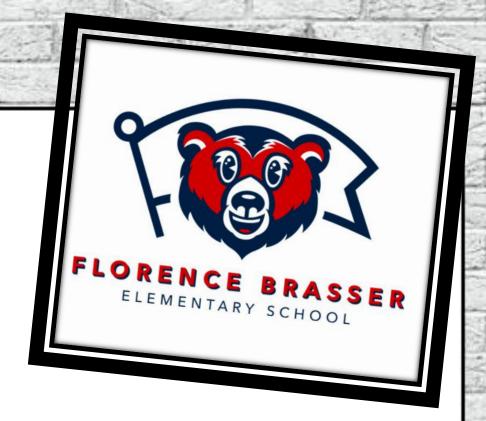


ABOUT Me

- 10th year teaching at Brasser
- Undergraduate SUNY Brockport
- Graduate Degree- SUNY Oneonta
- I love being a Brasser Bear!



CLASS Pules

Students are expected to follow the Brasser Way every day. Students are expected to demonstrate:

- Hard Work
- Compassion
- Respect
- Responsibility





Daily Schedule	Specials
8:50-9:15 Student Arrival & Morning Work/Routine 9:15-9:30 Morning Meeting 9:30-10:30 Math Movement break 10:35-11:25 Writing 11:25-12:00 Lunch 12:00-12:40 Phonics/content 12:40-1:30 Specials 1:30-1:45 Read Aloud/Snack 1:45-2:10 Reading Mini Lesson 2:10-2:30 Recess 2:30 3:15 Reading Continued 3:25 Dismissal **We incorporate brain breaks throughout the day as needed	Day 1 – Art Day 2 – P.E. Day 3 – Music Day 4 – Library Day 5 – P.E.

Social Emotional Learning

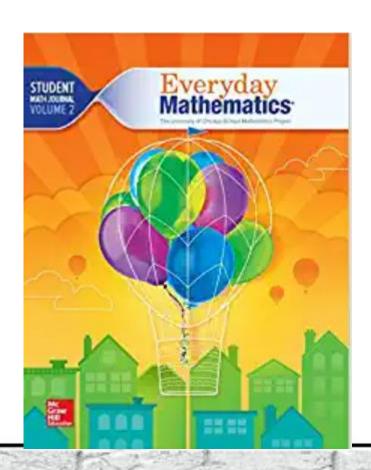


Throughout the year, Mrs. Abraham, school counselor, will teach SEL lessons in each 3rd grade class.

We start off our day with morning meeting, which we rate how we are feeling that day.



We are using a program called, *Everyday Mathematics*.



Unit 1 Math tools, Time, and Multiplication

Unit 2 Number Stories and Arrays

Unit 3 Operations (Addition and Subtraction strategies)

Unit 4 Measurement and Geometry

Unit 5 Fractions and Multiplication Strategies

Unit 6 More Operations (Multiplication and Division strategies)

Unit 7 Fractions

Unit 8 Multiplication and Division

Unit 9 Multidigit Operations

ELA



Students will focus on building reading and writing stamina at the beginning of the year and then work on strategies throughout the year to become stronger readers and writers.

Units of Study:

- Setting the Stage for Readers Who Write
- The Journey of a Character: Fiction/Narrative
- Reading to Learn, Writing to Inform
- A Deep Exploration of Literary Text
- A Deep Exploration of Literary Text



SCIENCE

Science units are taught using kits from BOCES as a resource. Lessons are inquiry based with hands on activities to support critical thinking.

- I. Weather & Climate
- 2. Wolves
- 3. Invisible Forces





SOCIAL STUDIES

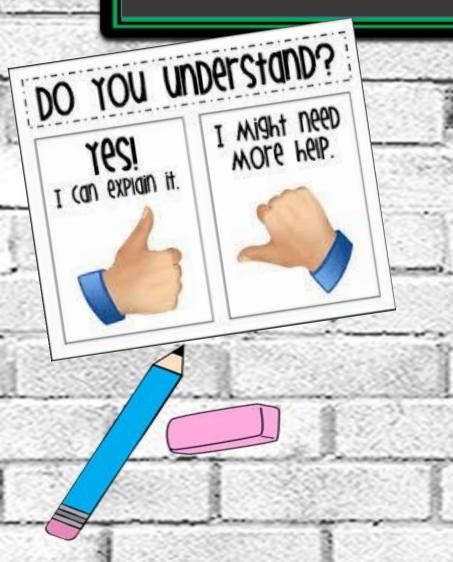
- 1. Maps and Geography Skills
- 2. Communities Around the World with emphasis on China, Brazil, and Canada
- 3. Government
- 4. Children's Rights Around the World
- 5. Economics







Monitoring Student Growth



Pre/Post assessments in reading and writing for each unit

i-Ready diagnostic Math and Reading-3 times yearly, helps determine Academic Intervention Services (AIS)

F & P Benchmark running records

Assessment Check-Ins throughout math unit

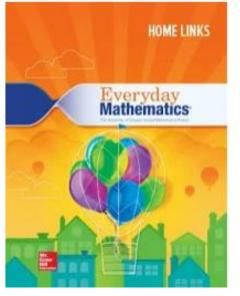
End of Unit Math Assessments

Math Benchmark Assessments

HOMEMORE

- Check agenda daily and initial
- ➤ Math- in Home Link's book
- \triangleright Read each night for 15–30 minutes
- > After reading, complete daily reading log
- > Bring a snack and water bottle daily







Contact



Communication

Communication between home and school is essential. I will be in contact with you throughout the school year to update you on your child's progress. If you have any questions, please do not hesitate to contact me.

Email Lyndsay_barravecchia@gateschili.org

- Message me in Schoology
- Call main office 247–1880 leave a message if urgent

CONFERNCES



I look forward to talking with you all personally at the parent teacher conferences in December. I will send out links through Sign-up genius.

Dates: 12/6 8am-3:45pm

12/13 4-7pm

- A link will be e-mailed
- Remote option available

